

Individual Preparation for a Cooperative Assessment Meeting

Joint Assessment of the Situation and Planning

Pupil's name:

All participants receive this form in advance, complete it prior to the meeting and bring it along. If a domain is difficult to evaluate or the content unclear it can be left blank. This preparation form remains in the possession of each participant and is returned after the meeting.

Date of the meeting:

My description of the current situation in keywords:

1–2 crosses
per domain

Terms of particular importance can be underlined

You can write any comments or observations concerning:

Strength **General learning**
↑
The child can explore objects using their mouth/hands; observe people; register voices or listen to a song; copy/imitate; learn a language; tell the difference between even/uneven, large/small, many/few; acquire skills; pay attention; imagine things
↓
Problem

Strength **Handling tasks and demands**
↑
The child can carry out simple tasks (eg build a tower, put on shoes); plan and carry out complex tasks (eg feed a pet, lay the table); carry out tasks together with other children; feel comfortable with day to day activities/routines; control their own behaviour; manage feelings of happiness and frustration
↓
Problem

Strength **Communication and relationships**
↑
The child can react when spoken to/approached; make eye contact; interact with others; understand what gestures/pictures/symbols mean; understand what is being said; get across what they want to say (verbal and/or non-verbal communication); manage proximity and distance; have conversations with children and adults
↓
Problem

Strength **Movement and mobility**
↑
The child can change position themselves; crawl, sit, walk, run; copy, plan and coordinate a series of movements; copy, plan and coordinate a series of movements using fine motor skills; use cutlery/pencils/a toothbrush
↓
Problem

Strength **Looking after oneself**
↑
The child can communicate their needs concerning food, clothing, passing water or a stool; eat/drink with support or by themselves; get dressed; use the toilet; wash their hands and face; avoid dangerous situations (eg fire, traffic)
↓
Problem